

Second Grade Yearly Academic Curriculum 2018-19

	September	October	November	December	January	February	March	April	May	June	
English	<p>Daily 5/CAFÉ strategies Spelling: Wired for Reading Handwriting Without Tears Accelerated Reader Daily Grammar Practice (Capitalization, punctuation) Fantasy Stories Book Report Writer's Workshop Personal Narrative Writing</p>				<p>Daily 5/CAFÉ strategies Spelling: Wired for Reading Handwriting Without Tears Accelerated Reader Daily Grammar Practice (types of complete sentences) Biography Nonfiction Texts Book Report Writer's Workshop Nonfiction Writing</p>			<p>Daily 5/CAFÉ strategies Spelling: Wired for Reading Accelerated Reader Daily Grammar Practice (parts of speech) Chapter Books Literature Circles & Text Interpretation Writer's Workshop The Craft of Revision</p>			
Math	<p>SECOND GRADE MATH GROUPS Numbers to 1000 Addition & Subtraction Length Weight Multiplication and Division</p> <p>THIRD GRADE MATH GROUP Numbers to 10,000 Addition and Subtraction Multiplication and Division Multiplication tables of 6, 7, 8, and 9</p>				<p>SECOND GRADE MATH GROUPS Multiplication tables of 2 and 3 Addition and Subtraction Time</p> <p>THIRD GRADE MATH GROUP Multiplication tables of 6, 7, 8, and 9 Data Analysis Length Weight Capacity Time</p>			<p>SECOND GRADE MATH GROUPS Money Fraction Capacity Tables and Graphs Year-End Reviews & Extensions</p> <p>THIRD GRADE MATH GROUP Money Fractions Geometry Area, Perimeter, and Volume Probability Year-End Reviews</p>			
Science	<p>Processes that Shape the Earth: <i>Where Does Our Water Come From?</i> A Sticky Situation— Earth Materials Engineering Kit</p>				<p>Structures and Properties of Matter: <i>Ice Cream</i> Inventors and Inventions Invention Convention</p>			<p>Interdependent Relationships in Ecosystems: <i>Apples to Apples</i> Thinking Inside the Box: Designing Plant Packages</p>			
Social Studies	<p>National Symbols & Mapping Skills Our Community: <i>What makes a community?</i> <i>What causes a community to change?</i> <i>How are communities alike and different?</i> Multicultural Fair: Country Study</p>				<p>Mapping Skills Meeting Our Communities Needs and Wants: <i>What goods and services do communities provide?</i> <i>How do communities make decisions that affect the whole community?</i></p>			<p>Mapping Skills Participating in Our Community: <i>How do communities solve problems?</i> <i>How can we make a difference in our communities?</i> <i>What are the roles and responsibilities of community members?</i></p>			